





## Then and Now

Suggested Grades: P-3

Analyze the appearance of an object from *then* and *now* to help tell its story! Inspired by *Learning with Objects: Artifact Exploration Guide*.<sup>1</sup>

- 1) Work independently or in groups of 3-5 students
- 2) Choose an artifact from [NovaMuse.ca](http://NovaMuse.ca) and compare it to a modern day variation
- 3) Fill out the spreadsheet below to identify how the object has evolved over the years
- 4) Deliver a 3-5 minute presentation on your findings

	Then	Now
<b>Object:</b> <i>Skate</i>	 <i>NovaMuse.ca</i>	 <i>prohockeylife.com</i>
<b>What materials were used to make this item?</b>		
<b>How was it constructed?</b>		
<b>Who designed it?</b>		
<b>When was it made?</b>		
<b>What function does it serve?</b>		
<b>Who used it?</b>		
<b>Where would it be used?</b>		
<b>What is the object's significance? Is it tied to local history?</b>		

<sup>1</sup> Learning with objects : artifact exploration guide / Nova Scotia. Department of Education. English Program Services.

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**Blank Spreadsheet** (create your own questions!)

<b>Object:</b>		
<b>Who...</b>		
<b>What...</b>		
<b>Where...</b>		
<b>When...</b>		
<b>Why...</b>		